

We the People

of the United States, in order to form a more perfect Union, establish domestic Tranquillity, provide for the common Defence, promote the general Welfare, and secure the Blessings of Liberty to our Posterity, do ordain and establish this Constitution for the United States of America.

Article 1.

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, in each State shall have Representatives in proportion to the whole Number of free Persons, including all bound Persons for the Term of Years, and excluding Indians not taxed, three fifths of all other Persons.

American Civilization I

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Fall 2022

No Person shall be a Representative who, shall not have attained to the Age of twenty five Years, seven Years a Citizen of the United States, and when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to the Number of free Persons, including all bound Persons for the Term of Years, and excluding Indians not taxed, three fifths of all other Persons. The actual Enumeration shall be made every third Year, and within every subsequent Term of Years, such Enumeration shall be made as near as may be. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at least one Representative, and until such Enumeration shall be made, the State of New Hampshire shall be entitled to choose three, Massachusetts eight, Rhode Island and Providence Plantations one, Connecticut five, New York six, New Jersey five, Delaware one, Maryland six, Virginia ten, North Carolina five, South Carolina five, and Georgia three.

When vacancies happen in the Representation from any State the Executive Authority thereof shall fill such Vacancies.

Section 3. The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature of the State for which they are appointed, each Senator shall have one Vote.

Immediately after they shall be assembled in Consequence of the first Election, they shall be divided as equally as may be into two equal Clases, the Seats of one Clase shall be vacated at the Expiration of the second Year, of the second Clase at the Expiration of the fourth Year, and of the third Clase at the Expiration of the sixth Year, so that one third may be chosen every second Year; and if Vacancies happen by Resignation, or otherwise, the Executive Authority of any State, the Executive thereof may make temporary Appointments until the next Meeting of the Legislature, which shall fill such Vacancies.

No Person shall be a Senator who shall not have attained to the Age of thirty Years, and been seven Years a Citizen of the United States, and when elected, be an Inhabitant of that State for which he shall be chosen.

The Vice President of the United States shall be President of the Senate, but shall have no Vote, unless they be equally divided.

The Senate shall choose their other Officers, and also a President pro tempore, in the Absence of the Vice President, or when he shall exercise the Office of President of the United States.

The Senate shall have the sole Power to try all Impeachments. When sitting for that Purpose, they shall be on Oath or Affirmation. The Chief Justice shall preside: And no Person shall be convicted without the Concurrence of two thirds of the Members present.

Judgment in Cases of Impeachment shall not extend further than to removal from Office, and disqualification to hold and enjoy any Office of Profit or Trust under the United States: but the Party convicted shall nevertheless be liable and subject to Indictment, Trial, Judgment and Punishment according to Law.

Section 4. The Times, Places and Manner of holding Elections for Senators and Representatives, shall be prescribed in each State by the Legislature thereof; but the Congress may at any time by Law make or alter such Regulations, except as to the Places of choosing Senators.

The Congress shall assemble at least once in every Year, and such Meeting shall be on the first Monday in December, unless they shall by Law appoint a different Day.

Section 5. Each House shall be the Judge of the Elections, Returns and Qualifications of its own Members, and a Majority of each shall constitute a Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized to compel the Attendance of absent Members, in such Manner, and under such Penalties, as each House may provide.

Each House shall have the sole Power to punish its Members for disorderly Behaviour, and, with the Concurrence of a Majority, to suspend them from their Seats, for such Time, and on such Conditions, as they shall judge proper; but they shall never be suspended during their Term of Office.

Each House shall keep a Journal of its Proceedings, and from time to time publish the same, excepting such Parts as may in their Judgment require Secrecy: and the Members of either House on any Question shall, at the Desire of one fifth of those Present, be entered on the Record.

Neither House, during the Session of Congress, shall, without the Consent of the other, adjourn for more than three Days, nor to any other Place than that in which the two Houses shall be sitting.

Section 6. The Senators and Representatives shall receive a Compensation for their Services, to be ascertained by Law, and paid out of the Treasury of the United States. They shall in all Cases, except Treason, Felony and Breach of the Peace, be privileged from Arrest during their Attendance in either House, and for any Speech or Debate in either House; they shall in all Cases be privileged from Arrest going to and returning from the same; and for any Speech or Debate in either House, they shall not be liable in any Manner.

Section 7. No Senator or Representative shall, during the Time for which he was elected, be appointed to any civil Office under the Authority of the United States: but this Restriction shall not extend to any Office which may have been created, or the Emoluments whereof shall have been increased during such Time; and no Person holding any Office of Profit or Trust under the United States, shall be a Representative.

Section 8. All Bills for raising Revenue shall originate in the House of Representatives; but the Senate may propose or concur with Amendments as to the Form of any such Bill. All Bills for the Appropriation of Money, shall originate in the House of Representatives; but the Senate may propose or concur with Amendments as to the Form of any such Bill.

COURSE BASICS - 2

COURSE WORK - 4

COURSE SCHEDULE - 6

HIS111.103, 104, AND 105

103: T/Th 9:30-10:45 | HUM126

104: T/Th 12:30-1:45 | HUM130

105: T/Th 2:00-3:15 | HUM138



COURSE BASICS

COURSE DESCRIPTION

This course provides a survey of American history from the period of European contact with Native America through the end of the American Civil War. Among the topics examined are Europeans empires' colonization of North America and interaction with indigenous communities, the growth and development of colonial British North America, the American Revolution, the creation of the American constitutional framework, early nineteenth-century growth and westward expansion, the emergence and entrenchment of race-based chattel slavery, the political conflicts over slavery that divided the nation, and the American Civil War and emancipation. These topics will be presented with an emphasis on the complex evolution of America's diverse multiethnic, multiracial population.

COURSE OBJECTIVES

- Demonstrate an understanding of the United States as consisting of diverse communities and cultures at the local and national level
- Explain the social, political, economic, and cultural structures of the United States using quantitative and/or qualitative data
- Explain and critically analyze the complex social, political, economic, and cultural development of the United States and its contemporary issues
- Reflect upon how their experience with and/or learning about diverse communities has affected their own identity and commitment to public action at the local, national, or global level
- Extend knowledge from their own personal background and academic disciplines to a consideration of national issues and solutions.
- Through the use of primary and secondary sources, develop a fuller understanding of and appreciation for the field of history and the interpretative and analytical skills employed when doing history
- Develop reading, writing, communication, and critical thinking skills.
- Enhance student understanding of historical thinking skills

COURSE POLICIES

Students will, above all, be respectful to each other and to the instructor. This course syllabus is subject to revision by the instructor.

TECHNOLOGY POLICIES

While York College recognizes students' need for educational and emergency-related technological devices such as laptops, mobile devices, cellular phones, etc., using them unethically or recreationally during class time is never appropriate. The College recognizes and

OFFICE HOURS

If you have questions or concerns about the course, your work, the material, etc., I am available on **Tuesdays and Thursdays from 11-12** and on **Mondays and Wednesdays from 1-2:30**. Additionally, I am available by appointment scheduled via SSN. My office is located in Humanities 215.



REQUIRED READING

Your required reading for this semester is all available free and online. All assigned readings are free and available on **Perusall**, an online reading platform, linked on Canvas. You are **encouraged** to consult **The American Yawp**, a free, online textbook to clarify lecture and reading material when necessary. See www.americanyawp.com.



supports faculty members' authority to regulate in their classrooms student use of all electronic devices.

Because our reading assignments are exclusively online, students are strongly encouraged to bring a laptop or tablet for in-class work every day that there is required reading. However, the use of laptops or tablets for inappropriate purposes (i.e., email, messaging, other coursework, internet browsing unrelated to the course) is not acceptable. During class, all cell phone use is prohibited (unless otherwise permitted explicitly by the instructor for classroom use or unless student has extenuating circumstances and is given express permission by the instructor to use phone). These devices should be put away, silenced, and out of sight. Violation of this technology policy by use of laptops/tablets for non-classroom activity or any use of phone will adversely affect students' participation and, if egregious, attendance grades.

LATE WORK POLICY

All due dates are timestamped on Canvas, and are expected to be submitted at that particular date and time. Late journal reflection assignments can only receive up to half credit within 48 hours of the due date. One minute to 24 hours is the first day, and so on, after that. Group work assignments are generally due by the end of that particular class session, but under certain circumstances, students can continue to do the work together after class and bring the completed work to the next class session. Students may only make up group activities with excused absences (i.e. students must contact the professor in advance of their absence, and the professor will provide the missed work for them to complete). Extensions can be arranged for specific purposes on all assignments, but this must be done ahead of time. If there are extenuating circumstances (personal, health, etc.), these can be arranged as well. Above all, be communicative with me if an issue arises which inhibits you from completing your class work on time; we can work for a solution that makes accommodations, allows you to complete your work, and will not burden you.

ACADEMIC INTEGRITY POLICY

York College's mission statement stipulates that strict adherence to principles of academic honesty is expected of all students. Therefore, academic dishonesty will not be tolerated at York College. Academic dishonesty refers to actions such as, but not limited to, cheating, plagiarism, fabricating research, falsifying academic documents, etc., and includes all situations where students make use of the work of others and claim such work as their own. Detailed information about YCP's policies and procedures regarding academic integrity and materials about how to define and avoid plagiarism are available on the Canvas page.

INSTRUCTOR FEEDBACK

Students should generally expect feedback on all assignments about one week after handing in these assignments. On holidays and school breaks, this time frame may be extended. Students should also allow additional time when late work is submitted, though the instructor will make every attempt to provide feedback within the week. Feedback for work submitted online will be made available online (comments and grades).



LEARNING ACCOMMODATIONS

York College of Pennsylvania offers a variety of academic accommodations to students with documented disabilities to ensure their success. To request accommodations, please contact Student Accessibility Services at (717) 815.1717 or sas@ycp.edu. Student Accessibility Services will discuss the confidential process of requesting accessibility services and establish the accommodations for which the student is eligible.



COMMUNICATION

York College recognizes the importance of effective communication in all disciplines and careers. Therefore, students are expected to competently analyze, synthesize, organize, and articulate course material in papers, examinations and presentations. In addition, students should know and use communication skills current to their field of study, recognize the need for revision as part of their writing process, and employ standard conventions of English usage in both writing and speaking. Students may be asked to further revise assignments that do not demonstrate effective use of these communication skills.

Students are responsible for checking their **YCP email accounts, the Canvas site, and Perusall** regularly. This will be especially important as we all navigate the new normal of the world with the Coronavirus pandemic. The instructor will communicate with students via email and announcements on the course website. Please **do not use your personal email account** to email the instructor; instead, use your YCP email account when corresponding with the instructor. It is also advisable to email the instructor via the email client you use (Gmail in browser, Outlook, etc.) rather than sending a message through Canvas—these emails do not directly forward to the instructor's email account.



COURSE WORK

ATTENDANCE AND PARTICIPATION (50 POINTS)

Students' attendance in class is mandatory, and is essential to success in this course. Attendance includes not just your physical presence in class, but also your mental presence as well; being focused on the class discussion, listening to your peers and to the instructor, and being actively engaged in each class session is necessary for a strong attendance grade. Students who are regularly late, absent, or otherwise distracted (on phone, etc.) will receive attendance penalties, even when they are physically attending class. Students are permitted two absences (no questions asked) without penalty to their grade; after that, students will begin to incur a grade penalty. In-class participation is even more essential to success in this course. Students will earn their discussion grade by thinking critically about the reading, coming to class with ideas and questions for discussion, and participating actively in the conversation, both in lecture and in group work. Participation grade scale is posted on Canvas.

PERUSALL READING (50 POINTS)

This semester, our reading activity will be conducted exclusively on an online platform called Perusall. All assigned readings will be available there for students, including the required textbook and any additional readings listed on the syllabus. Additionally, Perusall enables conversations on the readings themselves. Therefore, your reading and engagement with the reading from Perusall will be graded. Perusall grades include the time spent engaged with the reading, your comments and questions on the content, your conversations with each other, your reactions, and any other links you may see between the history, our current world, or other classes you are taking. Detailed information regarding how Perusall grades and how I alter that system for grading in my class is provided on Canvas. Reading and comments are due by midnight the night before they are listed on the course schedule; students can earn partial credit for late readings up to 48 hours after the due date of each assignment.

WEEKLY REFLECTIONS (15 PTS EACH; 60 PTS TOTAL)

Each week, students will have the option to answer a prompt in which students must answer the question provided through explicit engagement with that week's lecture, readings, and discussion/activities. These prompts are all variations on a major essay question that will appear on your final exam, and serve to get students comfortable with answering those questions. Responses must be between 250-500 words, and must include informal citations when engaging with the reading. Those citations should only include the short title of each reading, and will look like this: "(Letter from Carolina, 1682)."

This semester, there will be twelve prompts total. Students will choose 4 of these 12. The only requirement is that 2 of these reflections must be completed by the fall break. Students are not permitted to complete additional reflections for extra credit; the 4 reflections each student completes are the ones that will be graded. Each reflection option is due on Sundays by midnight. Grading rubrics and more specific guidelines are provided on each assignment link on Canvas.

GROUP WORK (130 POINTS, 10 POINTS EACH)

Students will work together in groups on certain days (marked on course schedule) to complete activity sheets during class time. These activities will generally be based on assigned reading and other materials, asking students to engage with central issues of that week's lessons. If individual students are not engaging with their group members or participating in the work, the instructor reserves the right to give those students a grade penalty; otherwise, all students in each group will receive the same grade.

MIDTERM PROJECT (50 POINTS):

This midterm project will engage students in the process of constitution-building. Students will have the opportunity to engage with major constitutional issues—both historical and contemporary—and work together to create a hypothetical new framework for the United States system of government. The project will have group and individual components, and guidelines/rubrics will be posted on Canvas.

FINAL EXAM (75 POINTS)

At the end of the semester, students will take a cumulative exam focusing on the semester's materials, including lecture, readings, and skills obtained during discussion sections. Some questions will be provided in advance of the exam to assist with students' studying; additionally, each student will be permitted to bring a small study guide with them to the exam (guidelines to follow on Canvas toward the end of the semester). Final exam dates and times are fixed by the college's academic calendar, and cannot be rearranged; please consult the course schedule for the date and time of your section's final exam.

GRADE SCALE (OUT OF 415)

- 4:** 90%+; 374-415 points
- 3.5:** 85-89.9%; 352-373.9 points
- 3:** 80%-84.9%; 332-351.9 points
- 2.5:** 75%-79.9%; 311-331.9 points
- 2:** 70%-74.9%; 291-310.9 points
- 1:** 60%-69.9%; 249-290.9 points
- 0:** Below 60%; below 249 points

COURSE SCHEDULE

Tuesday, August 23, 2022: Course Introduction

Pre-class work: Log in to Canvas/Perusall and set up your account there.

Reading: Syllabus (On Perusall; Post questions as needed); Immerwahr, “History isn’t just for patriots” (due Wednesday at 5pm)

Watch: Chimamanda Ngozi Adichie, “The Danger of a Single Story” (due Wednesday at 5pm)

Thursday, August 25, 2022: How to Read, Analyze, and Interpret Primary Sources

Reading: Rael, “How to Read a Primary Source”; Columbus’ journal; Hattem, “Columbus Never Set Foot Here”

In Class: Group Work #1

Unit 1: Contact, Conquest, Colonization

Tuesday, August 30, 2022: Facing East

Reading: Yawp Reader, 6-9, 15-17, 28-29; Richter, “Introduction” in Facing East; “The World According to the 1580s”

Note: Last Day of Drop/Add is Wednesday, August 31

Thursday, September 1, 2022: Facing West

Reading: Yawp Reader, 17-27

In Class: Group Work #2

Weekly Reflection Option #1 due Sunday at midnight

Tuesday, September 6, 2022: Where are the English?

Reading: Yawp Reader, 20-50

Thursday, September 8, 2022: Colonizing British North America

Reading: Yawp Reader, 51, 54-66, 71

In Class: Group Work #3

Please bring laptop/tablet to class

Weekly Reflection Option #2 due Sunday at midnight

Tuesday, September 13, 2022: Atlantic Slavery

Reading: Yawp Reader, 52-53, 67-70

Thursday, September 15, 2022: American Slavery

Watch: Henry Louis Gates introduces Slave Voyages 2.0; time lapse; 3D videos of slaving vessels (videos linked on Canvas)

In Class: Group Work #4

Weekly Reflection Option #3 due Sunday at midnight

Tuesday, September 20, 2022: Colonial American Society

Reading: Scribner, “Drunks and democrats”; Tomlin, “They Chase Specters”

Bring laptop or tablet to class

Thursday, September 22, 2022: British American Freedom

Reading: Patterson, "What is 'Section 230?'"; Wulf, "Could footnotes be the key to winning the disinformation wars?"; Meyer, "The Grim Conclusions of the Largest-Ever Study of Fake News"; Funke and Flamini, "A Guide to anti-misinformation actions around the world" (read U.S. section and one other country on the list)

Watch: Green, "Evaluating Evidence"

In Class: Group Work #5

Weekly Reflection Option #4 due Sunday at midnight

Unit 2: Fighting for and Building a New Nation

Tuesday, September 27, 2022: The Imperial Crisis

Reading: Yawp Reader, 86-88; Yawp Reader, 91-96, 103-113

Thursday, September 29, 2022: The Road to Revolution

Reading: Thomas Paine, Common Sense, I-III; Yawp Reader, 97-102

In Class: Group Work #6

Weekly Reflection Option #5 due Sunday at midnight

Tuesday, October 4, 2022: What Comes Next?

Reading: Yawp Reader, 114-125

Thursday, October 6, 2022: From Confederation to Constitution

Reading: U.S. Constitution; Bill of Rights

In Class: Group Work #7

Weekly Reflection Option #6 due Sunday at midnight

Tuesday, October 11, 2022: NO CLASS (Fall Break)

Thursday, October 13, 2022: A Republic, If You Can Keep It

Reading: Finkelman, Chapter 1, Slavery and the Founders

In Class: Midterm Projects

Midterm Projects due Sunday by midnight

Tuesday, October 18, 2022: Politics and Partisanship in the Early Republic

Reading: Yawp Reader, 126-133

Thursday, October 20, 2022: Adams, Jefferson, and the Revolution of 1800

Reading: Yawp Reader, 134-153

In Class: Group Work #8

Weekly Reflection Option #7 due Sunday at midnight

Unit 3: Democracy, Slavery, and Disunion

Tuesday, October 25, 2022: The Market Revolution's Economy

Reading: Yawp Reader, 154-160

Thursday, October 27, 2022: Jackson's America

Reading: Yawp Reader, 169-187

Prep for in class work: Explore Jacksonian political cartoons (link on Canvas)

In Class: Group Work #9

Weekly Reflection Option #8 due Sunday at midnight

Tuesday, November 1, 2022: The World that Cotton Made

Reading: Yawp Reader, 161-168, 205-221

Thursday, November 3, 2022: Antebellum Slavery

Reading: An Introduction to the WPA Slave Narratives; The Limitations of the Slave Narrative Collection; The Importance of the Slave Narrative Collection; WPA Slave Narratives (Link on Canvas but not on Perusall; choose and read at least 3; make note of the citations/links of the sources you chose to read)

In Class: Group Work #10

Weekly Reflection Option #9 due Sunday at midnight

Tuesday, November 8, 2022: Manifest Destiny and The Politics of Slavery

Reading: Yawp Reader, 223-242

Thursday, November 10, 2022: Reforming America

Reading: Yawp Reader, 188-204

In Class: Group Work #11

Weekly Reflection Option #10 due Sunday at midnight

Tuesday, November 15, 2022: A House Divided

Reading: Yawp Reader, 243-262

Thursday, November 17, 2022: The Second American Revolution

Reading: Yawp Reader, 263, 267-282; Downs, Introduction, The Second American Revolution

In Class: Group Work #12

Weekly Reflection Option #11 due Sunday at midnight

Tuesday, November 22, 2022: The Confederacy as a Failed State

Reading: Yawp Reader, 264-266; Smith, "Why Confederate Lies Live On"; McCurry, "The Confederacy was an Antidemocratic, Centralized State"

Thursday, November 24, 2022: NO CLASS (Thanksgiving)

Tuesday, November 29, 2022: How Radical Was Reconstruction?

Reading: Yawp Reader, 283-305; Merritt, "One Continuous Graveyard": Emancipation and the Birth of the Professional Police Force"

Thursday, December 1, 2022: What Would a Third Reconstruction Look Like?

Reading: Codrington, "The United States Needs a Third Reconstruction"; Guelzo, "Reconstruction Didn't Fail. It was Overthrown"

In Class: Group Work #13

Weekly Reflection Option #12 due Sunday at midnight

Final Exams: 103: Sat., 12/10, 8-10am 104: Sat., 12/10, 10:15am-12:15pm; 105: Thurs., 12/8, 12:45-2:45pm